

PUPIL PREMIUM STRATEGY STATEMENT

LISS INFANT SCHOOL

1) Summary Information

Academic year 2016 – 17 Total PP Budget: £30,302

Date of most recent PP Review: September 2016

Financial Year April 2016 – March 2017

Total number of pupils 173	Number of pupils eligible for PP 14	Date of next review: March 2017
Breakdown of Pupil Premium pupils	FSM: 11 LAC: 3 Service Families: 0	

2) Main barriers to attainment for pupils eligible for Pupil Premium

- a) Special Educational Needs – related to Social, Emotional and Mental Health, Communication and Interaction, Cognition and Learning (29% of PP pupils are on the SEN Register)
- b) Vulnerable family circumstances which impact on parental engagement and support
- c) Low self-esteem and/or poor social skills, often linked to attachment difficulties
- d) Low levels of language and/or Speech and Language difficulties

3) Desired Outcomes	Success Criteria
a) Higher rates of progress across KS1 for PP children with SEN Higher levels of attainment across KS1 for PP children with no SEN	PP children with SEN make at least expected progress PP children without SEN attain at least as well as their peers nationally
b) Increased levels of parental confidence and encouragement leading to a higher proportion of PP children achieving the expected standard in Reading, Writing and Maths	At least 80% of PP children (without SEN) achieve the expected standard in Reading, Writing and Maths At least 80% of PP children in After School Clubs
c) Vulnerable pupils and LAC develop confidence and independence and feel supported so that they can learn effectively and engage fully in school life	PP children have good levels of self-esteem and they are able to make expected progress because their needs are quickly identified and met
d) A higher proportion of PP children with Speech and language difficulties achieve the expected standard in Speaking and Listening	At least 80% of PP children with Speech and Language needs attain the expected standard in Speaking and Listening

4) Planned Expenditure – Academic Year 2016 -17 – Financial Year April 2016 – March 2017

i) Quality Teaching for All

Desired Outcome	Chosen Action/Approach	Rationale	Monitoring and Evaluation	Staff Lead	Review Date
a) Higher rates of progress for PP children on the SEN register	Provision of additional classroom support for Literacy and Maths from January 2017 in KS1 classes	Children on SEN register including those with PP did not attain as well as their peers nationally last year – particularly in Writing and Maths	Formative and summative assessments Monitoring of interventions Pupil Progress review meetings	TO EH JW	End of March 2017

b) Higher proportion of PP children to achieve expected standard in Writing and Maths	Provision of additional classroom support for Phonics teaching in Year R	Earlier intervention needed to address identified needs and accelerate progress	Pupil Progress Review meetings Classroom observations EYFS Profile	RF EH JW	
			Total budget costs <u>£1,840.93</u>		

ii) Targeted Support

Desired Outcome	Chosen Action/Approach	Rationale	Monitoring and Evaluation	Staff Lead	Review Date
a) Higher rates of progress across KS1 for PP children on SEN Register	Provision of additional classroom support from January 2017 Provision of Maths "Catch-Up" intervention programme Train staff in "Better Reading Support Partners" in order to run intervention March 2017	The use of additional adult support in the classroom supports the Teacher in targeting the needs of individuals and groups on a daily basis. This ensures that all children are able to receive the timely interventions they need within the classroom environment. Evaluation of SEN Interventions and Pupil Progress data demonstrate that Precision Teaching approaches have the	Formative and summative assessments and work scrutiny . Pupil Progress. Review meetings	JW EH	End of March 2017 <u>Cost</u> £1,303.50

		most positive impact on progress			
Desired Outcome	Chosen Action/Approach	Rationale	Monitoring and Evaluation	Lead	Review Date
PP children with Speech and Language needs make good progress against their SALT targets and achieve the expected standard in Speaking and Listening	Provision of additional Speech and Language Therapy Support through “Alex Kelly Limited” and “Language Link” programme	The Speech and Language Therapy provision delivered by the NHS is not sufficient to meet the level of need in school. Many PP children start school with needs related to Speech and Language and this impact on the personal and social development and on their academic progress level of need in school. Many PP children start school with needs related to Speech and Language and this impact on the personal and social development and on their academic progress	Individual Speech and Language targets Classroom observations Pupil Progress reviews Formative and Summative Assessments	SL BFL JG	End of March 2017 Cost £2,532.16
Increased levels of parental support and engagement for PP children – leading to a higher proportion of children achieving the expected standard in Reading, Writing and Maths	Provision of targeted support and by Home Support Link Worker	We have a high proportion of vulnerable families and LAC pupils and this impacts upon the capacity of parents/guardians to		SL TO	End of March 2017 Cost £11,407.00

Desired Outcome	Chosen Action/Approach	Rationale	Monitoring and Evaluation	Lead	Review Date
		support their learning confidently and effectively			
			Attendance registers Engagement in After School Clubs Attendance at Parents Evenings and other school events Pupil Progress Review meetings	SL	March 2017
Vulnerable and PP pupils develop confidence and independence so that they can learn effectively and engage fully in school life	1-1 support for LAC pupil (15 hours per week)	To provide a consistent level of personal, social and emotional support necessary for the pupil to access learning effectively	Strengths and Difficulties Questionnaire Formative and Summative Assessments Classroom observations PEP meetings	TO JO	Cost £6,612
Vulnerable and PP pupils develop confidence and independence and feel supported so that they can learn effectively and engage fully in school life	1-1 private piano tuition	To increase the pupil's self-esteem and sense of self-worth by nurturing their talents and interests	Engagement of pupil in extra-curriculum clubs and events Contributions in class and assemblies Strengths and Difficulties Questionnaire	JO TO SS	March 2017 Cost £1,080.00
	Provision of Emotional Literacy Support (ELSA) to provide support for children at difficult times	To support the personal, social and emotional needs of vulnerable children in order for them to thrive personally and academically	Strengths and Difficulties Questionnaire Personal targets Feedback from classteacher and parents	SL JK	March 2017 Cost £1,114.50

Children with low levels of self-esteem and poor social skills are able to access learning effectively in the classroom	Nurture Provision for a group of up to 7 pupils – 3 mornings per week	To provide a structure programme of pastoral support and basic skills teaching to improve levels of self -confidence, self-esteem and self-awareness	Boxall Profile Strengths and Difficulties Questionnaire Classroom observations	TO JK JG	End of March 2017 Cost £4,200.75
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1) Other approaches

Desired Outcomes	Chosen Action/Approach	Rationale	Monitoring and Evaluation	Lead	Review Date
Vulnerable and PP children develop confidence and independence and feel supported so that they can learn effectively and engage fully in school life	Support with cost of additional school items – uniform, book bags, clothing, school trips and After school clubs	To provide equality of opportunity for all pupils regardless of their circumstances To increase the % of PP children who attend After school clubs	After School Club registers “Skills to Achieve” tool	SL BT	March 2017 Cost £229.00
	Lunch-time Club provision	To provide support for children with low levels of self-esteem/social skills during the lunch hour	Ongoing observations and feedback from classteacher and parents	SL MS	Cost £2,045
			Total budget cost: £32,364.84		