

Year One Curriculum Newsletter  
Autumn Term 2018

Welcome to Year One! We are looking forward to getting to know your children and learning together. Year One are set for an exciting and packed Autumn term and we are keen to build on the learning journey the children experienced at the end of Reception Year. The children have made a great start and have taken well to the higher expectations for independence skills, for example, they are now organising their book bags and reading books by themselves each morning.

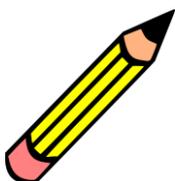


Reading remains a great focus and children are expected to read each day at home and in school. This will take the form of Shared Reading in class, reading to adults and peers and individual one to one reading. We are focusing upon deeper understanding and so we would ask that your child reads their book more than once in order to build up their fluency and confidence in word reading. Children will also have a library book to share and enjoy. Please hear your child read as often as you can at home, at least three times a week, asking and answering questions about the text together. If you are able to support reading in school, please contact us as we are always on the lookout for more opportunities for the children to read and share their learning.

In PSHE we will be discussing new beginnings and exploring the themes of belonging, self-awareness, managing their own and others' feelings, making choices and understanding rights and responsibilities. The circle time programme will continue, giving children opportunities to explore their emotions. We will be continuing to celebrate personal successes and talk through worries in a safe supportive environment.



In English we will be studying various texts related to our 'Toys' topic. We will be building on work from the Early Years Foundation Stage, making sure that the children can sound and blend unfamiliar printed words quickly and accurately using the phonic knowledge and skills that they have already learnt. We will be focusing on leaving spaces between words, using capital letters and full stops and using capital letters for names. We will also be sequencing sentences to form short narratives and using simple word



choice that helps convey information and ideas. In handwriting, we are learning cursive script, keeping our letters on a line and a consistent size. We are also learning to write capital letters and understand that they are a different size to lower case letters.

In Maths, the children are learning to count to and across 100, forwards and backwards. They are identifying one more and one less and representing numbers using objects and toys. They will be reading and writing numbers from 1 - 20 in numerals and words and solving one-step problems that involve addition and subtraction. They will be learning to count reliably in two's and share objects equally by counting how many in each group. The children will be using a variety of resources to help deepen their understanding.

Our History topic for this term is 'Toy Story' in which we will be developing an understanding of some of the ways in which we find out about the past and identify ways in which it is represented. We will be visiting a Toy Museum to help deepen our knowledge and understanding of past and present.

In Geography, our topic will be 'Percy the Park Keeper'. They will explore the local play parks and other open spaces. They will carry out fieldwork, investigating how play parks are used and offering plausible suggestions as to how the park environment can be sustained and improved.

Science work will focus upon materials. Children will compare and group together different kinds of materials on the basis of their appearance and simple physical properties. They will be investigating the best material to protect our toys outside and understanding that materials can be changed by physical force, such as bending, stretching, twisting. The children will then move on to looking at the human body. They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense.



Design and Technology will be focusing on cutting skills and designing, making and evaluating products. The children will also explore and use mechanisms in their products.

Art for the term will be focusing on portraits of both themselves and others. We will be looking at the work of Andy Warhol and replicating his style through our own portraits. The children will also be producing collages through the skill of layering.



In RE we will explore the concept of Special Places in relation to ourselves and Christianity. We will be visiting the local church to understand about its features and why it is special to Christians. We will also be looking at the role of candles in celebrations.

Each week the children will have one period of PE and one period of games. We will be developing ball skills, including catching, throwing and aiming with a degree of control and accuracy. The children will be developing their teamwork skills and taking part in a variety of activities.

In music, the children will be learning outside games that they can roll out into playtimes. They will also be exploring different sounds that instruments make and developing their understanding of duration through looking at long and short sounds. The children will learn topic related songs and participate in a Christmas performance.



Topic homework ideas will be sent out so that you can help to continue your child's exciting learning outside of school.

We look forward to a fantastic term!