



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Increased range of After School Sports clubs offered and uptake improved</li> <li>The percentage of pupils in Year R attaining the ELG in Physical Development is improving</li> </ul>	<ul style="list-style-type: none"> <li>Improve provision for children to participate in competitive sports with other local schools and within the school</li> <li>Improve provision for active playtimes for all children</li> <li>Improve staff skills and expertise in teaching P.E and Sport</li> <li>Increase the variety of activities for pupils</li> <li>Provide sporting role models for pupils</li> <li>Increase the percentage of Year R pupils attaining ELG in Physical Development</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated:	Date Updated: December 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Register with “Living Streets” Walk to School project in order to encourage more children to walk to school.	Deliver staff training Set up pupils on Living Streets software Submit baseline data Identify a Walk to School champion Take part in Scoot to School Week	Funded by County	Start in Autumn/Spring Term 2018/9	
Introduce Daily Mile – in conjunction with Federated Junior School	Identify route, attend course, mark route – Infant and Junior School – possibility of pairing classes.	£200 £450		
Develop and evaluate the daily gross motor lessons for children in the Reception Year	“Jungle Journey” sessions into Year R curriculum and	£400		
Improve the range of equipment and resources to support gross motor development in Year R and Year 1	Purchase resources to support gross motor skills for the Year R and Year 1 outdoor environments. Playball SAQ catch up sessions	£3, 000		
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce male role models through sport into the school day in order to inspire <b>all</b> boys and raise their levels of academic attainment</p> <p>Update notice boards to raise the profile of PE and Sport for all visitors and parents.</p> <p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Certificates handed out in Friday celebration assembly</p> <p>Results to be included in the Friday Flyer</p>	<p>Use specialist Sports coaches (CM Sports) to support the wider curriculum and events such as school Sports Week and Sports Day</p> <p>Create a Sports notice board to celebrate success and sign post pupils and parents to local activities</p> <p>Regularly updated (half termly) with events and local club's taster sessions etc.</p> <p>Ascertain which local personalities the pupils relate to and invite them into school. an Rose – Paralympian Judo</p> <p>Hand certificates to JM with list of children by Wednesday</p>	<p>£3,800</p> <p>£400</p> <p>£500 – split with the Juniors?</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage specialist sports coaches to improve staff skills in teaching P.E. and Sport – Team teaching sessions and planning.  Professional Development opportunities	Coaching and team teaching sessions delivered by CM Sports coaches – Dance  Opportunities through Perrins and Bohunt Sports Partnership – Spring Football	£7795	Improved levels of staff confidence and expertise	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To implement character provision for pupils’ physical and mental health and well-being in order to build resilience and improve overall health and fitness  Daily Mile – previously detailed  JSLA pupils from Bohunt to run skills and sports taster sessions for Year 1 and 2 pupils during the Summer Term, signposting pupils and parents to community sporting opportunities and clubs	Provide “Commando Joe” lessons for children in Year Two	£1050   NIL		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Engage Sports coaches to involve all children in competitive sports activities in order to develop their resilience, self-regulation and ability to participate as part of a team.</p>	<p>Place pupils in four colour house teams – Autumn 2018</p> <p>Sports coaches to provide regular team-based competitive sports in lessons and half termly competitive festivals. The results of which are celebrated in assembly and in Friday Flyer</p> <p>School Sports Day in the Summer Term</p>	<p>£1,355</p>		
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