

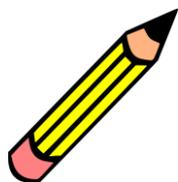
Year Two Curriculum Newsletter Spring Term 2019

Welcome to Spring Term in Year Two. We have an exciting term planned, which is based around our History topic about the Titanic, building up to our trip to the "Sea City Museum" in Southampton. Much of the work in English, Maths and other subjects will be themed around this event.



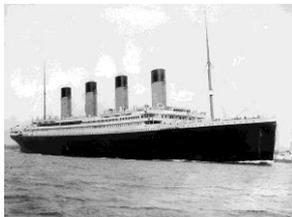
Reading daily remains of great importance and reading at home really makes a difference, so thank you for your support. Please hear your child read as often as you can at home, at least three times a week, asking and answering questions about the text together. If you are able to support reading in school please contact us, as we are always on the lookout for more help! In school, your child will continue to go to the library on a Tuesday afternoon and will have the opportunity to change their library book. We will be continuing with Guided Reading sessions in class through the week, to directly teach skills and read as part of a group.

In PSHE we will be exploring changing friendships and revise our work from Anti-Bullying Week to further consider the subject of bullying. We will also be considering how to set and achieve personal goals.



In English we will be studying various texts related to our Titanic topic. We will be consolidating our use of expanded noun phrases and selecting the most relevant vocabulary choices. The children will be using a range of sentence types across a text to include statements, questions, exclamations and commands. They will be writing in role, letters from passengers aboard the Titanic applying these skills. The children will be continuing to use a wider range of conjunctions, to include when, if, because, that and or. Handwriting remains a main focus and children are now expected to join their writing using diagonal strokes where appropriate and using a suitable size. Spelling remains of utmost importance and children explore patterns and rules in our daily phonics and spelling sessions. Time is given for children to reflect upon their work and make adjustments and also to proof-read and edit for spelling and punctuation mistakes as part of the planning, writing and editing cycle.

In Maths, the children will consolidate their understanding of place value and the four operations, working with two-digit numbers up to 100. They will be continuing to solve problems and explain their reasoning, using concrete resources and models and images to support their understanding. Counting forwards and backwards and in groups of two, five and ten will continue to be worked on each day to develop speed of processing. The times tables facts will become more formal and children will be working on recalling facts of the two and five times tables in any order. Children will count, read, order and compare numbers up to 100 in numerals. They will use the $<$ $>$ and $=$ signs. They will be applying their knowledge of the number bonds of 20 to solve problems fluently. There is still a large focus upon using concrete apparatus and pictorial representations, particularly the number line and explaining how they know they are correct, making links to previous learning. This term there will be a particular emphasis upon capacity and mass as a context for problems as well as consolidating the use of money. Time remains a focus - children are reading the time to quarter of an hour and solving simple problems using a number line to support as appropriate. If you are able please display an analogue clock at home and ask your child to read the time regularly, playing games.



Our History topic for this term is an exploration of events beyond living memory as we examine the Titanic disaster. Children will compare and contrast differing opinions and evidence and consider if the events were a triumph or a tragedy.

Science work will focus upon investigating the effects of forces on objects. Children will explore how things can move in different ways; that pushing and pulling can make things move or stop, move faster or slower. We will also investigate how materials can be changed by physical force - twisting, bending, squashing and stretching. We will also be exploring how environmental changes affect different habitats differently and that human activity can significantly affect a habitat.

Design and Technology will be to design a suitable cushion to be placed in the first class suites aboard the Titanic. The children will then transform these 2D designs into 3D form using different methods of attaching materials and decorating using sewing. Any help will be greatly appreciated when we begin to sew our creations!

Art for the term will be linked to our history and children will be painting a seascape using a graduated colour wash and using wax resist techniques to create icebergs.



In RE we will explore the meaning of the term change as we explore people who met Jesus and the Easter Story. This work will be blocked and children will reflect upon the concept, how it relates to their lives and compare how different religions approach the concept.

Each week the children will have one period of PE and one period of games. In gymnastics we will be exploring the themes of flight and travelling. In Games the children will be developing skills in teamwork, agility and balance as they learn hoop-ball games. They will consolidate skills in co-ordination and throwing and catching skills as they enjoy playing Tag-Rugby.



In music, the children will explore the effect of music upon the listener and use this to compose and perform a piece entitled "Memories of the Titanic".



In Computing we will be learning how to conduct an online search for information safely and considering the authenticity of the information found. We will also be exploring how to use and search databases for specific information.